

SOCIAL AWARENESS AND VOLUNTARY EDUCATION (SAVE)

ANNUAL REPORT

2020 - 2021

Part-1 Child Rights



SOCIAL AWARENESS AND VOLUNTARY EDUCATION (SAVE)

Non-Profit Societal Reconstruction Organization



Social Awareness and Voluntary Education (SAVE) is a non-profit societal reconstruction organisation. Founded by Mr. A. Aloysius in the year 1993, SAVE carries out developmental programs towards uplifting the socio-economically poor and marginalized communities.

The organisation continues to work for the elimination of child labor, empowerment of women and youth, promotion of fair labour standards, and comprehensive development of both rural and urban poor community.

VISION

SAVE envisions a child labour free society wherein every child has access to education and young women and labourers, particularly migrants have dignified life and work conditions.

MISSION

Abolition of child labour practice through awareness, education, capacity building, networking, and by strengthening of community structures; to develop and strengthen the socio-economic and political standing of women; to promote decent living and working standards for labourers and to facilitate a migrant-friendly environment in the region.

SAVE carries out its objectives through 6 primary project divisions, each having specific goals and catering to specific issues addressing children, women and labourers.

CRC - Child Rights Cell

The CRC works to ensure that children are protected from economic exploitation and are able to exercise their fundamental right of right to education.

WDC - Women's Development Cell

The WDC empowers women through gender rights awareness, economic development through entrepreneurship, promoting leadership skills and political empowerment through knowledge training.

VTC - Vocational Training Centre

The VTC offers courses to the youth, especially women, with the goal of helping them finding better employment opportunities. Tailoring, embroidery, computer applications and hardware, electrical, electronics and wiring, and skill development are courses offered.

LRC - Labour Resource Centre

LRC works towards advancing awareness among garment workers on the rights of labourers and fair employment practices. LRC educates Garment workers on their rights and labour laws pertaining to their work, collective bargaining, social dialogue and gender inclusivity.

PPC - Policy Promotion Centre

PPC addresses underage employment, safe migration, and rehabilitative measures for victimized textile and garment workers. PPC provides litigation support and holds dialogues with appropriate stakeholders for amicable solutions.

CLFZ - Child Labour Free Zone

Through CFLZ, SAVE aims to establish geographical areas where all children are systematically taken away from workplaces and reintegrated into formal, full-time educational institutions. The focus is also on all children in that specific area who do not attend school.



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LABOUR RIGHTS

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MSME Garment Workers Federation

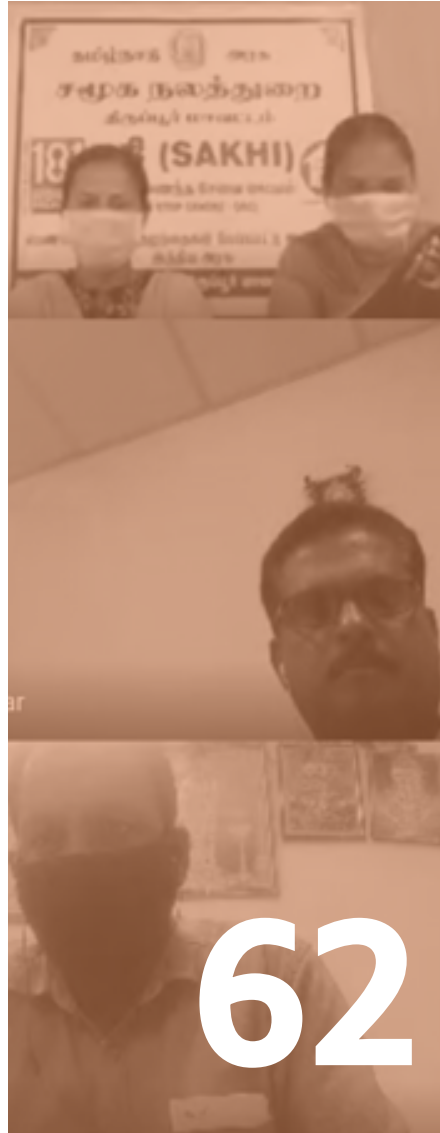
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MESSAGE FROM THE DIRECTOR

The Covid-19 pandemic has indeed disrupted the way the world lives and functions. The garment industries at Tirupur, Tamil Nadu were deeply impacted with the cancellation of massive export orders as the coronavirus engulfed the Europe and China. Later, with the pandemic spreading across India, their domestic business was also hampered.

The situation has indeed worsened with time, as over 10,000 manufacturing units in Tirupur employing over 800,000 people, are struggling to maintain their workforce. A majority of the workers here are migrant labourers. Tirupur, on an average exports garments worth 25,000 million every month and the size of its domestic market is also about the same. Businessmen from the textile hub claim that a majority of the manufacturing units have not received their due over several months.

The increase in cases happened so quickly with lockdowns being put in force almost immediately leaving no time to plan for the manufacturing units to plan their way forward. With train services were stopped, workers were unable to go back home. Several garment units provided hostels facilities along with meals to their workers, adding to their costs. While the garment industries make a business of over 55000 million annually, most run on bank loans, which they shall not be able to pay back on time in the current scenario. Many brands to which Tiruppur exports are on the verge of bankruptcy, leaving manufacturing unit owners not getting their dues on time.

Equally worrying is the condition of the labourers engaged in these industries. The future is uncertain for every category of factory, Micro Small Medium Enterprises and home based garment labourers. Daily wage labourers from service industries were on another side of this misery. The pandemic left everyone, from the poor to the rich, in the risk of health and economic crisis.

Amidst these trying circumstances, SAVE has aided in providing humanitarian services

wherever required. With our dedicated team and the support from volunteers, in this reporting period of April-2020 to March-2021, we have addressed basic needs of food, well-being and health for all. We have also extended these services to the interstate migrant community, living in Tirupur, in collaboration with the government.

With the moral and financial support received locally and worldwide, I feel pride in seeing that our team and volunteers, were on the ground during these critical times addressing varying concerns of our society.



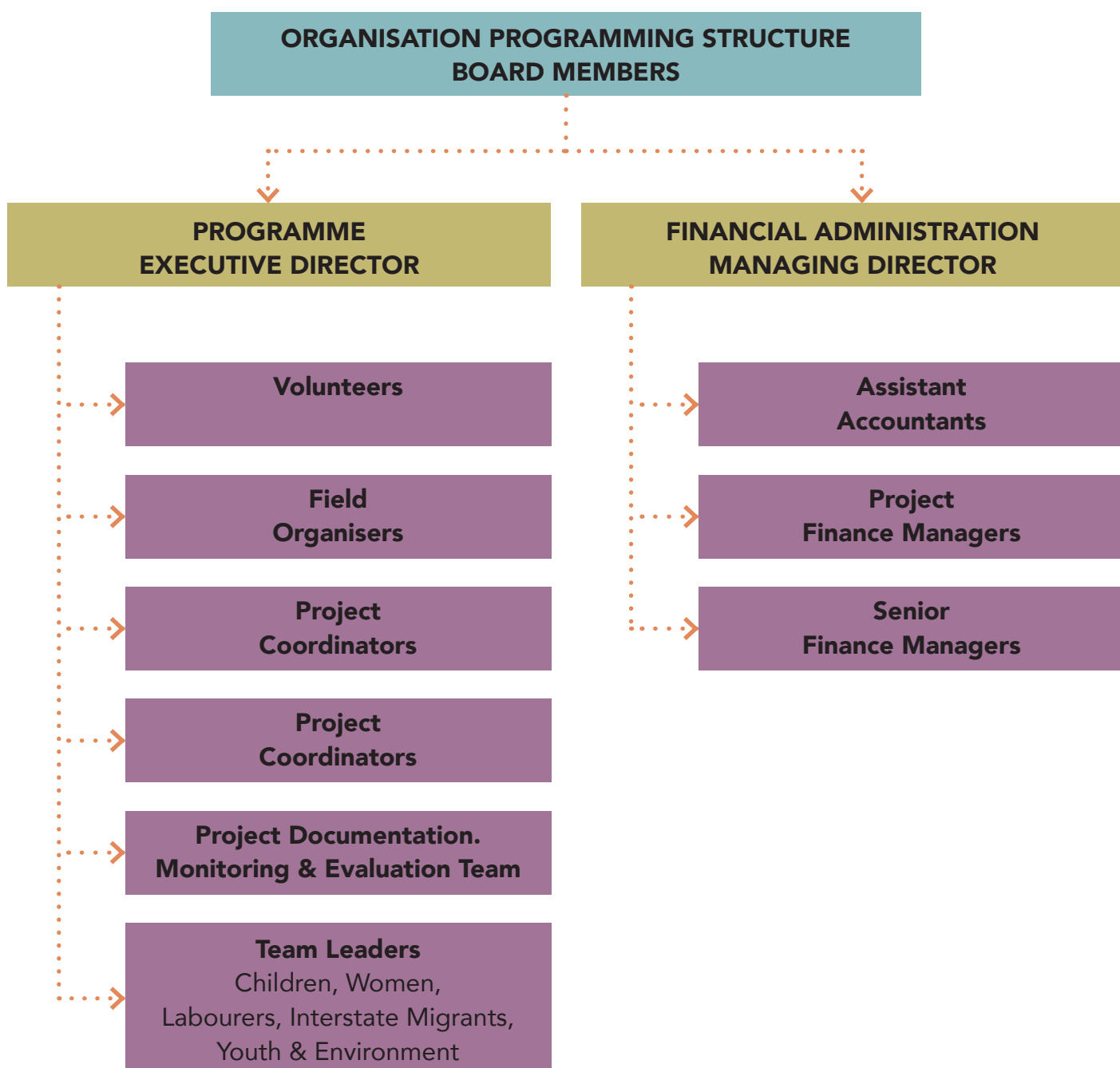
Mr. A. Aloysius
Managing Director
SAVE, Tirupur

ORGANISATIONAL & GOVERNANCE STRUCTURE

PROJECT ACTIVITIES & ACHIEVEMENT

In the current reporting period, April 2020 to March 2021, SAVE has had 83 members under the project implementation team and 982 volunteers. The project implementation team of 83 includes 5 researchers and external consultants, 44 of whom are women. Volunteers are engaged particularly for on-ground work mainly in giving support during the Covid-19 pandemic. 72% of these volunteers are women.

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துலாண
பிரதமர்

பிரதமர்

புத்தகக்
புள்ளும்



CHILD RIGHTS

LEARNING OPPORTUNITIES FOR ALL

The government of India has recommended shifting to online learning, as an interim arrangement to evade disruptions in the academic calendars of educational institutions. Technology and smart classrooms are not only transforming education in private schools that involve large sums of fees, but are starting to change the systems in government schools although gradually.

Consequently, E-learning is paving the way of transformation in the education sector. Schools and colleges in Tier III cities and in rural areas are adapting to technology day by day, altering traditional education into a digitally-enhanced process.

Although, the rural population is not completely equipped with utilities like uninterrupted power supply, fast internet and electronic devices. While there have been improvements to basic infrastructural facilities, many rural areas in India including those in Tamil Nadu are still grappling with these challenges in making education completely digital or online. Digital literacy, infrastructural support, limited availability of technological devices, lack of familiarity with digital technology and shortage of teachers were some issues at Tirupur.

SAVE, under these circumstances, identified children with limited or no access to digital learning facilities owing to unaffordability. Upon identification, **102 volunteers and 11 teachers** to guide the volunteers were engaged to **ensure continuance of learning** and to guide the children on **subject knowledge**.

In the current report period, **2,471 students (1202 boys and 1269 girls)** have been brought under this initiative. 1 teacher monitors 10 volunteers, each catering to 20 students, there by reaching 200 students. Learning arrangements were facilitated in close proximity to the students' houses, with teachers and volunteers assisting students in the Covid-19 prevention protocols of maintaining safe social distance, using face masks and washing hands.



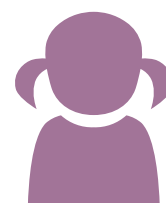
11
TEACHERS



102
VOLUNTEERS



1202
BOYS



1269
GIRLS



Impact Story 1

Sanskar Sindoor, aged 13, and his family migrated from Odissa 3 years ago to Tirupur. Owing to the financial crisis faced by his parents, his entire family came to Tirupur district in search of job in the garment industry. With schools closed during the lockdown, his sister and Sanskar were involved in textile trimming work at home, unable to afford a mobile phone for E-learning. SAVE convinced their parents to continue his learning and had him join the Student Learning Group (SLG).



Impact Story 2

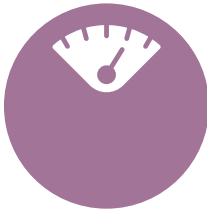
Iswarya, aged 12, lives in Tirupur district with her three siblings. Her father who is suffering with paralysis is bed ridden, and her mother Bhuvaneshwari is the bread winner of the family, working in a garment industry. The family, under pressure due to debts owed to a money lender, involved Iswarya in home-based work discontinuing her education.

SAVE supported the family with the supply of food rations, ensuring that Iswarya and her siblings joined the Student Learning Group (SLG) and thereby continue their education.



NUTRITIOUS MEAL AND HEALTH PROGRAMME

The government schools and bridge schools in Tirupur were closed because of the Covid-19 pandemic. Children were struggling with malnutrition because of the unemployment issues of their parents. In order to secure them from hunger and starvation, **nutritious health mix** containing essential carbohydrates and strengthening proteins, were provided twice a month. SAVE identified and assisted **428 children** under this programme. At the same time, children's weight, height and **body mass index** were monitored and recorded.



428
CHILDREN



Impact Story 3

Bharathi, aged 14, is a resident of Pandian Nagar, Tirupur where she is currently studying in the 8th standard. Her father Ganesh is a cutting master working in a private garment company. The pandemic has left him with no work and earnings. In spite of this, SAVE has ensure she has gained 6 kgs within 8 months of the nutritious meal programme and has supported her to reach the appropriate body mass index.



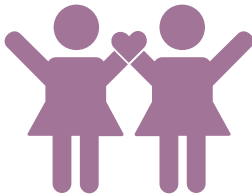
STUDENT SPORTS AND GAMES CLUB

The Students Sports and Games Club (SSGC) provides children and youth with an opportunity to **learn life skills** that shall assist them in school, in future careers and in their personal relationships. By engaging in sports and games children learn leadership, teamwork, problem-solving, responsibility, self-discipline, and a sense of initiative.

In the current reporting period, **totally 588 clubs were started** that were organised and conducted by SAVE's co-ordinators. **Each club had 5-7 members** in it, and of the total, 275 clubs were exclusively for girls.



588
TOTAL SSGC



275
GIRL SSGC



Impact Story 4

Sivadeep, aged 14 and studying in 8th standard, lives in Aalangadu, Tiruppur. His parents Shekar and Eswari work in local garment establishments. While on one hand he is a talented individual, on the other Sivadeep is lethargic. After joining the SSGC, he has made friends with other children, who actively persuaded him to play football and kabaddi. Currently, Sivadeep leads the team.



Impact Story 5

Chinnapan Santhosh, is a student in the 8th standard. He lives in Allangadu, Tirupur with his parents Dhanapal and Lorthu Mary. While he is an active, naughty child interested in sports, he lacks opportunities to play and practice. After joining the SSGC, he has overcome his inhibitions and gets to practice regularly and improve his techniques of play. SSGC also helps him to mingle with other children. Today, Chinnapan aims to participate in state level kabadi tournaments.



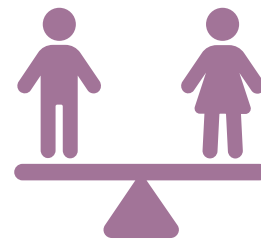
GENDER EQUALITY AND EMPOWERMENT

Studies have shown that the areas of the brain, responsible for language and fine motor skills, mature earlier in girls than in boys. This is often considered one of the reasons why a lot of boys are known to have behavioural problems, attention disorders, and learning disabilities. Patterns of socialisation additionally influence the learning preferences among girls and boys. Girls tend to like a non-competitive and cooperative learning atmosphere while the boys relish the competition and are driven to perform by the win-lose design. Girls are naturally organized, take better notes, keep journals, set goals for themselves, and ask teachers for help and clarification, while boys do not.

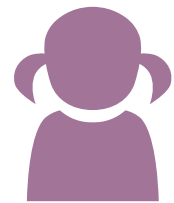
Teachers are one of the most powerful resources in **helping children comprehend and cope with gender bias**. When aware of gender bias, children are able to deal with such conflict and respond to similar intolerable practices in the real world. By being aware of signs of discrimination, teachers can work to create a

learning environment that acknowledges these internal and external discriminations but also strive to address them and **ensure a classroom of equality**.

SAVE conducted **16 sessions** to address gender equality, with **234 children of whom 103 were girls**, during this reporting period.



131
BOYS



103
GIRLS



CHILD ABUSE AWARENESS AND REHABILITATION

SAVE conducted a rapid survey between August to December-2020 in Tirupur amongst 103 children from economically vulnerable backgrounds. **78%** of these children were experiencing **physical and verbal abuse** while **61%** acknowledged experiences of **sexual abuse**.

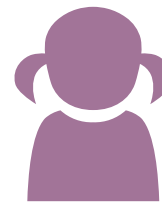
The research led to urgent interventions supporting and **rehabilitating 253 children including 162 girls** from circumstances of abuse in the current reporting period. In addition, awareness videos on child abuse were posted in YouTube to spread awareness among the people via social media.

Video 1- Forcing Child to Work as Labour
88,073 views, 6500 likes, 342 comments

Video 2- Do You Force Your Child to Work?
14,486 views, 973 likes, 55 comments



102
VOLUNTEERS



162
GIRLS



#ChildSocialExperiment #SocialAwareness...
Forcing Child to work as Labour (Social Experiment) - With English Subtitles | Pongal Vadai
95K views · 2 months ago



ascent shiva · 2 months ago
இது ஒரு விழிப்பணர்வு அல்ல... பாடம்! படிப்பு மிகவும் முக்கியம் 🙌

👍 111 🗨️ 4

4 REPLIES



#PublicOpinion #ChildlabourOpinion #SocialExperiment
Do you force your kids to work? (CC) | Pongal Vadai
15K views · 2 months ago



Neela Neela · 1 month ago
அனுபவத்தில் சொல்கிறார்கள்... பெற்றோர்கள் கண்டிப்பாக இந்த வீடியோவை பார்க்க வேண்டும்.... Hats off to ur team Gowtham...

👍 12 🗨️ 1

1 REPLY

COMMUNITY ENGAGEMENT

CHILD RIGHT PROTECTION FORUM

90 Child Right Protection Forum (CRPF) members committed in protecting children were identified by SAVE. They were then oriented on child rights, behaviour of the children and roles and responsibility of the members of CRPF. Members were also made aware of do's, don'ts and about intervention for prevention during the pandemic. All members were also given identity cards after orientation.

MIGRANT PARENTS FORUM

Tirupur has a **30-35% population of migrants** who have moved to the city in search of employment opportunities and improving their livelihood. Migrant families face issues of procuring admission in local schools, lack of access to decent accommodation with sanitation facilities within the house, receiving timely credit of salaries from the factory, are mostly without proper identity cards, amongst others.

588 inter and intra state migrants were brought together by SAVE and encouraged to support the development and education of their children. **271 men and 317 women migrants** enrolled their children into the Students Learning Group (SLG) and Students Sports and Games Club (SSGC), to ensure continued education and development at home for their children.



CHILDREN'S PARLIAMENT

Children's Parliament plays a key role in **nurturing management abilities and leadership qualities of children**. The vast majority of public decisions affecting children are made without considering their views or involving them. Much of the work carried out by the government and in civil society is performed without the explicit recognition of either children or young people. This is also the case with parliaments.

As children do not have the right to vote, their voices are not heard; they are a forgotten constituency. The dominant concept of childhood provides no role for children in the public political sphere. Yet, as representatives of the people, parliaments have a particular responsibility to ensure that the interests and rights of all sectors of society are respected and promoted.

In this scenario, the **47 established Children's Parliaments** in the community has to impetus to raise concerns on behalf of the children to the local political leaders. The **705 children (350 boys and 350 girls)** who have participated in these parliaments have also developed leadership skill and have sharpened their self-esteem, communication, problem solving, decision making, creative and critical thinking skills.

Impact Story 6

The parents of the 15 year old Loorthu Ansi, studying in the 10th grade, living in Alangadu, Tirupur found some of the positive changes after Ansi's participation in the Children's Parliament. They indicate improvement in her ways of communication, boldness and clarity in speech and her ability to talk constructively. Ansi's parents also see positive change in her leadership skills.



Impact Story 7

Parents of Bhavana, aged 14, living in Thirukumaran Nagar, Tirupur, observed that she is able to confidently overcome hurdles after participating in Children's Parliament. Bhavana, who studies 9th grade and whose parents Ayyanar and Kavitha work in garment factories, took up the role of Vice President in her Children's Parliament.





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SAVE- Social Awareness and Voluntary Education

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